

Oh, actually before we take the break, let's quickly go around for feedback.

So maybe I should just try to have a quick round.

AUDIENCE: Good presentation.

It was pretty.

It made me think a lot-- great reference to the readings.

AUDIENCE: I really like how it basically encompassed everything we're going through the class on.

You guys kind of edited very personally.

AUDIENCE: I really like how it was very personal.

I also liked how, when she said that it covered everything in the class, which I think it's also important, given that we're sharing this class to the world, to cover everything you said.

Yeah, it was awesome.

Yeah.

I thought we were going to talk a little bit more about technology and [INAUDIBLE] specifically because of the week, but I mean, I think it was more appropriate.

Like, I liked it.

AUDIENCE: I also liked the fact that you referenced readings from weeks far in the past.

AUDIENCE: Yeah, I thought it was stellar.

You guys really ended us on a good note, and yeah [INAUDIBLE] did you say pun?

AUDIENCE: Yeah, stellar like the website.

AUDIENCE: The sky, no.

Yeah, you guys were so well-spoken, and your questions obviously spurred great discussions.

AUDIENCE: I have nothing to contribute that hasn't already been said.

Great job, guys.

MICHEL DEGRAFF: At class night, when I first saw the first draft, I was very worried, but you two have done lots of work between then and today, so I'm very, very pleased.

So congratulations.

And as was said before, it was a nice to-- it was the perfect last presentation, because you did manage to bring lots of threads together, and you did get reference the readings.

And like I would say, I wish there was a little bit more about the technology parts, but, you know, 10 minutes-- I think you went beyond 10 minutes, which means that maybe I assigned too many readings for that one time.

So yes, it was well done, and also the personal parts were well-chosen, and appropriate, and brought extra life into the discussion.

And great question, great question-- In fact, one could keep thinking about these-- for a long time ahead.

In fact, it's a nice way to go to the world after this class, because I think we're going to keep coming back in your interaction.

And I'm going to send you some references on this issue of growth mindset versus fixed mindset.

So actually in black matters we had last week, we had actually someone from distant learning, Luis Aleman, who goes with me to Haiti.

She did do two workshops with the students about growth mindset versus fixed mindset, and she had some very interesting references which I will share with you.

Because I think we connect-- very interesting, this question of identity.

Who makes it for you, and how can you go beyond what was imposed on you for your own self in terms of thinking of it as an asset versus the liability.

So well done.