

**Description**

These problems are related to the material covered in Lectures 1-2. I have made every effort to proof-read these problems, but there are may be errors that I have missed. The first person to spot each error will receive 1-5 points of extra credit on their problem set, depending on the severity of the error.

The problem set is due before the start of class (2:30 pm) on 09/17/2013 and are to be submitted electronically as a pdf-file e-mailed to the instructor. You can use the latex source for this problem set as a template for writing up your solutions; be sure to include your name in your solutions (you can just replace the due date in the header with your name). Don't forget to do the last problem, which is a survey whose results will help to shape future problem sets and lectures.

**Problem 1. Smooth conics (10 points)**

Recall that a conic is a plane projective curve of degree 2. Let  $C/k$  be a geometrically irreducible conic over a field whose characteristic is not 2. Prove that  $C$  must be smooth (non-singular).

**Problem 2. Plane cubics that define elliptic curves (30 points)**

Show that over a field  $k$  of characteristic not 2, 3 (and for part (b), not 7), each of the following irreducible cubic curves  $C/k$  with a rational point  $P$  defines an elliptic curve that can be put in the form

$$y^2z = x^3 + Axz^2 + Bz^3$$

via a change of variables that takes the point  $P$  to the point  $(0 : 1 : 0)$ .

(a)  $C: X^3 + Y^3 + Z^3 = 0, \quad P = (1 : -1 : 0)$ .

(b)  $C: X^3 + Y^3 + Z^3 + XYZ = 0, \quad P = (1 : 0 : -1)$ .

Be sure to verify that the curves are smooth (but you can take it is as given that they are irreducible and have genus 1).

**Problem 3. Rational points on conics (60 points)**

In Lecture 2 we reduced the problem of finding a rational point on an irreducible conic over  $\mathbb{Q}$  to the problem of finding an integer solution  $(x_0, y_0, z_0)$  to the equation

$$x^2 - dy^2 = nz^2, \tag{1}$$

where  $d$  and  $n$  are positive square-free integers. We solved (1) using Legendre's method of descent, which can be described as a recursive algorithm SOLVE( $d, n$ ). To facilitate the recursion, we let  $d$  and  $n$  also take negative square-free values.

SOLVE( $d, n$ )

1. If  $d, n < 0$  then **fail**.
2. If  $|d| > |n|$  then let  $(x_0, y_0, z_0) = \text{SOLVE}(n, d)$  and return  $(x_0, z_0, y_0)$ .
3. If  $d = 1$  return  $(1, 1, 0)$ ; if  $n = 1$  return  $(1, 0, 1)$ ; if  $d = -n$  return  $(0, 1, 1)$ .
4. If  $d = n$  then let  $(x_0, y_0, z_0) = \text{SOLVE}(-1, d)$  and return  $(dz_0, x_0, y_0)$ .
5. If  $d$  is not a quadratic residue modulo  $n$  then **fail**.
6. Let  $w^2 \equiv d \pmod n$ , with  $|w| \leq |n|/2$ , and set  $x_0 = w, y_0 = 1$  so that  $x_0^2 \equiv dy_0^2 \pmod n$ .
7. Let  $t_1 t_2^2 = (x_0^2 - dy_0^2)/n$  with  $t_1$  square-free, let  $(x_1, y_1, z_1) = \text{SOLVE}(d, t_1)$ , and return  $(x_0 x_1 + dy_0 y_1, x_0 y_1 + y_0 x_1, t_1 t_2 z_1)$ .

Your task is to implement SOLVE and use it to find rational points on a conic.

- (a) Let  $a$  and  $b$  be the first two primes greater than your MIT ID, and let  $-c$  be the least prime greater than  $b$  for which  $-bc, -ac$ , and  $-ab$  are squares modulo  $a, b$ , and  $c$ , respectively. Use SOLVE to find an integer solution  $(x_0, y_0, z_0)$  to

$$ax^2 + by^2 + cz^2 = 0. \quad (2)$$

Have SOLVE print out the values  $(d, n)$  just before step 1 so that you can see how the descent progresses. Include a copy of this output, along with the values of  $a, b$ , and  $c$ , as well as the final solution  $(x_0, y_0, z_0)$  in your answer. You do not need to include your code (but you are welcome to if you wish).

**Tip:** In sage you can use `m=Integers(n)(d)` to obtain  $d$  as an element  $m$  of the ring  $\mathbb{Z}/n\mathbb{Z}$ , and then use `m.is_square()` to check whether  $m$  is a square. If it is, you can then use `w=m.sqrt().lift()` to get a square-root of  $m$  and lift it to an integer  $w$  in the interval  $[0, n-1]$  (you may then need to subtract  $n$  from  $w$  in order to ensure that  $|w| \leq |n|/2$ ).

The solution returned by SOLVE is typically much larger than necessary. As noted by Cremona and Rusin [1], the algorithm can be easily improved by modifying step 6 so that it chooses a solution  $(x_0, y_0)$  to the congruence  $x_0^2 \equiv dy_0^2 \pmod n$  that minimizes  $x_0^2 + |d|y_0^2$ . This is achieved by finding a shortest integer vector  $(u_0, v_0)$  that minimizes the  $\mathbb{Z}^2$ -norm

$$\|(u, v)\|^2 = (wu + nv)^2 + |d|u^2,$$

where  $w, d$ , and  $n$  are as in step 6. One can then use  $x_0 = u_0 w + v_0 n$  and  $y_0 = u_0$ . To find the vector  $(u_0, v_0)$ , apply the standard 2-dimensional lattice reduction algorithm to the basis  $\mathcal{B} = \{(1, 0), (0, 1)\}$ : iteratively shorten the longer of the two vectors in  $\mathcal{B}$  (where length is measured by the norm  $\|\cdot\|$ ), by adding or subtracting copies of the shorter vector until no further improvement is possible.

- (b) Repeat part (a) using a modified version of SOLVE that minimizes  $x_0^2 + |d|y_0^2$  as above.
- (c) Using your answer from (b), parameterize the solutions to (2) and find 2 more projectively inequivalent solutions that are also inequivalent under sign changes.

## Problem 4. Survey

Complete the following survey by rating each of the previous problems on a scale of 1 to 10 according to how interesting you found the problem (1 = “mind-numbing,” 10 = “mind-blowing”), and how difficult you found the problem (1 = “trivial,” 10 = “brutal”). Also estimate the amount of time you spent on each problem.

	Interest	Difficulty	Time Spent
Problem 1			
Problem 2			
Problem 3			

Please rate each of the following lectures that you attended, according to the quality of the material (1=“useless”, 10=“fascinating”), the quality of the presentation (1=“epic fail”, 10=“perfection”), and the novelty of the material (1=“old hat”, 10=“all new”).

Date	Lecture Topic	Material	Presentation	Novelty
9/5	Introduction			
9/10	Rational points on conics			
9/12	Finite fields			

Feel free to record any additional comments you have on the problem sets or lectures; in particular, how you think they might be improved.

## References

- [1] J.E. Cremona and D. Rusin, *Efficient solution of rational conics*, Mathematics of Computation **72** (2003), 1417–1441.

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